## **GRANTSWRITING, AN OVERVIEW**

#### In A Nutshell

Grantwriting is a process which should proceed in the following order:

- 1. Know in detail:
  - --What you want to do
  - --How you plan to do it (and where, and when, and with what materials, equipment, etc.)
  - --Why you want to do it
  - --How you will know when it is done; and how you will know how well it is done
  - --What results and impacts you expect from it (to your career, to the public, to a cause, etc.)
  - --What factors give you a reasonable chance of success (your skills, previous experience, etc.)
- 2. Research potential funding sources and other resources
- \*\*\*\*\*\*KNOW YOUR IDEA; THEN FIND THE MATCHING RESOURCES [NOT THE OTHER WAY AROUND!!]
- 3. Write and submit your funding request, whether a fundraising letter, a grant to a public or private agency or a letter request, or whatever.

### Before We Begin.....Some Definitions

For the purposes of this workshop an **Organization** is:

- 1. A group of people working together to accomplish a common purpose or achieve an end result. This group can be formal, informal, incorporated or not. Individual members of the group accomplish particular tasks.
- A single individual working to accomplish a purpose or achieve an end result. This individual will accomplish all the tasks that are done by many in a group.

For example, both individuals and groups must accomplish artistic, marketing, promotional, booking, financial, risk management, and evaluation tasks in producing or presenting any arts product or event. The success of the event or product is a composite of the success of each of these departments. Grantwriting is part of the financial portion of the project.

The materials in this booklet, generally, apply to either organizations or individuals. Common sense will assist you in adapting the materials to your situation.

In many cases, an individual will not be eligible for funding and must associate with an organization in order to approach a funding source.

In the U.S., generally speaking, an organization must be a nonprofit, tax-exempt organization to be eligible for funding from either public sources or private foundations. In the U.S., states only can incorporate an organization; the federal government grants tax exemption.

In Canada, most grants require that the organization be nonprofit, but need not necessarily be a registered charity (i.e. tax exempt). Either the federal or provincial governments can incorporate an organization; only the federal government can designate an organization as a charity. Charities need not be incorporated, but can also operate under a trust or constitution. Generally speaking, except for museums, arts organizations are not defined as charities. Guidelines from public and foundation funding sources individually clarify their expectations.

#### Homework Phase

In this phase, you should.......

- define the unique features of your organization and what makes them a genuine contribution to your community
- generically identify who should support your organization and why they should support it and its programs
- clarify and codify what you need to know about your own organization
- describe your own organization
- identify and define your community and/or constituency
- complete the five basic kinds of organizational planning

#### Step One: Organizational Planning - "real time/actual/now"

Before you even begin thinking about a specific grant, answer each of the following six questions – in writing, no more than one page each – about your *organization:* 

<ul> <li>Who is your community/constituency and what are its characteristics?</li> <li>How does your organization serve this community?</li> <li>Why is it important that your organization serve the community in this way?</li> <li>Why should your organization be supported?</li> <li>Who should support your organization?</li> </ul>	What is special, or unique about your organization?
<ul> <li>How does your organization serve this community?</li> <li>Why is it important that your organization serve the community in this way?</li> <li>Why should your organization be supported?</li> </ul>	
in this way?  ☐ Why should your organization be supported?	
☐ Why should your organization be supported?	
, , , , , , , , , , , , , , , , , , , ,	•
☐ Who should support your organization?	Why should your organization be supported?
	Who should support your organization?

#### How to Write Your Answers:

Use no more than four paragraphs to answer each question: Paragraph One: Answer the journalistic W 's – who, what,

when, where, why how.

Paragraph Two: Provide clarifying detail.

Paragraph Three: Provide more clarifying detail, or omit.

Paragraph Four: Provide an example, an incident, a specific

that illustrates the information in paragraph one.

#### Step Two: Project Planning - "science fiction"

Note: All requests for funds constitute a "project" and must be looked at holistically.

Now look at your project and answer - in writing, no more than one page each - the following questions:

	What do you want funded?
	·
	What do you expect to achieve?
	Why is it important to do this?
	Why is it important for your organization to do this?
	Why is this project worthy of funding?
	How do you plan to do this project?
	Who will be responsible for the project work? Who will be responsible for
the m	oney?
	How will you know how well your have succeeded with this project?

#### How to Write Your Answers:

Use no more than four paragraphs to answer each question:

Paragraph One: Answer the journalistic W's and an H– who, what, when, where, why, how.

Paragraph Two: Provide clarifying detail.

Paragraph Three: Provide more clarifying detail, or omit.

Paragraph Four: Provide an example, an incident, a specific

that illustrates the information in paragraph one.

#### Step Three: Funding Plan - "science fiction"

1. What wil	I you need for the project in the following categories? List items:
	Personnel: paid/volunteer, job titles, amount of time on job,
	administrative, artistic, technical, salary, benefits
	Services: printing, telephone, janitorial, construction,
	consultants, other contract services
	Materials and supplies: office, artistic, construction,
	Space: rental, purchase, storage, performance, office, utilities
	Equipment: rental, lease, purchase
	Travel: lodging, food, parking, transportation,
	Marketing: publicity, p.r., posters, TV, video, design, production
	Evaluation: testing, consultants, compiling statistics, printing
	Dissemination: reports, mailing
	Other: insurance, postage, shipping, freight
2. Attach a	dollar price to each item you identified above.
	If you must buy it, list the actual cost.
	If you already have it, how much of it is devoted to this project,
	and what is the value of that portion?
	If it is donated, what would it cost to buy it? That is it's value.
	If it is volunteer time, use the following:

- If the volunteer normally does this thing for a living, the value of their time is what they would charge other customers.
- If the volunteer doesn't do this for a living, the value of their time is minimum wage.
- 3. Beside each dollar figure put one of the following:
  - C= Money will need to change hands for this item to be provided; this is called **cash**. These items may need to be purchased specifically for the project, may be part of your operating budget, or may already be on hand, but.....your organization actually spent/will spend money on it.
  - I= Donated items; no money from your organization was spent.
     This is called an **in-kind** donation.
- 4. Beside each item put another symbol for where the item is coming from:
  - T= You are requesting grant money for this item. T stands for THEM.
  - U= You already have; or will raise, will beg, borrow or badger from some other source donations, other grants, earned income, etc. anywhere but Them. U stands for US.
  - T= Grant request
  - **U= Match** (may include both cash and in-kind, depending) You should be aware that if you break T into several different requests, you must also break U into corresponding segments of match; the same portions of U cannot be used to match more than one T. Once a portion of U is used to match a request, it cannot be used again to match another request.

NOTE: In "science fiction" project budgets, income always matches expenses. That is, you don't show a deficit or a surplus. Ever. Always!!

# Building the Budget

			with the narrative et, remember to:	e, support it, ar	nd give it detail
	Be realistic; do not inflate costs Create a budget which supports your need for funding Show community/constituent support Show fiscal support from a variety of sources; earned, contributed, donated (this demonstrates stability) Demonstrate your responsible management				
Using the bu	<ul> <li>Jsing the budget materials you created in Step Three create a chart:</li> <li>down the side put logical budget categories (if the grantor uses specific categories, use these)</li> <li>across the top put sources of income</li> <li>on the right side put subtotals; on the bottom put totals</li> </ul>				
For example	<b>)</b> :				
	Org.	Foundation	Corporation	In-Kind	Subtotals
Personnel					
Consultants					
Travel					
Space					
Equipment					
Supplies					
Marketing					
Other					
TOTALS				GF	RAND TOTAL

Fill in this chart with as much detail as possible. This is your project budget.

Your request budget will alter and/or simplify in accordance with the instructions of the grantor.

#### MATCHING or COST SHARE

Matching, or cost share, really has two meanings that must be carefully distinguished.

**Meaning One: Philosophical** - All the support from sources other than the specific grantor which are contributing to the project. This shows community involvement, commitment, solid funding, etc.

**Meaning Two: Accounting** - The dollars used to meet the specific matching requirements of the grantor. Particularly important in final reports.

Philosophically, all of the project costs except the amount you are requesting from the specific grantor is match. When you write the grant use the philosophical meaning of match.

For accounting purposes in final reports you must be careful to delineate which dollars match which request.

Many grantors have matching requirements; for example:

- you must have 1:1 match. This means no more than 50% of the total project costs may be requested from the grantor. Or that for every dollar you request, you must have a dollar from another source. Other grantors may require 3:1 match you need three dollars for every dollar you request, etc. Some grantors don't care about match at all.
- be careful to identify whether or not match must be all cash, or if in-kind can be counted. Cash match requires careful attention to detail. In-kind match requires documentation for accounting purposes.

\* \* \* \* \*

The tricky part about match is this:

IN ACCOUNTING FOR FINAL REPORTS, ONCE A DOLLAR HAS BEEN USED FOR THE MATCHING REQUIREMENT, IT CANNOT BE USED AGAIN!!

\* \* \* \* \*

If there is only one grantor, this is not a problem.

But, a project which involves several grantors, each of which requires a cash match, must be carefully plotted out for matching purposes. Accounting should make very clear that a dollar has only been used as match once.

We will carefully go over this in the workshop, so that it is clear.

## **Budget Building**

#### Example One:

	Org.	Foundation	Corporation	In-Kind	Subtotals
Personnel	\$1	\$1		\$1	\$3
Consultants		\$1	\$1		\$2
Travel	\$1	\$1			\$2
Space	\$2				\$2
Equipment				\$2	\$2
Supplies	\$1	\$1			\$2
Marketing			\$1		\$1
Other	\$1				\$1
TOTALS	\$6	\$4	\$2	\$3 GRAND TOTAL	\$15 \$15

#### In this example:

What is the total budget?

What is total income?

What is total expenses?

How much match can the organization offer in a grant request to the foundation? How much cash match? How much in-kind?

How much match can the organization offer in a grant request to a corporation? How much cash match? How much in-kind?

How much cash can the organization spend if all the grants come through? If this is what the final budget look like, and both the corporation and the foundation require 1:1 match, is the organization OK? What if the match has to be cash match?

#### Example Two:

	Org.	Foundation	Corporation	In-Kind	Subtotals
Personnel		\$2		\$1	\$3
Consultants		\$1	\$1		\$2
Travel		\$1	\$1		\$2
Space	\$2				\$2
Equipment				\$2	\$2
Supplies		\$1		\$1	\$2
Marketing			\$1		\$1
Other	\$1				\$1
TOTALS	\$3	\$5	\$3	\$4 GRAND TOTAL	\$15 \$15

#### In this example:

What is the total budget?

What is total income?

What is total expenses?

How much match can the organization offer in a grant request to the foundation? How much cash match? How much in-kind?

How much match can the organization offer in a grant request to a corporation? How much cash match? How much in-kind?

How much cash can the organization spend if all the grants come through? If this is what the final budget look like, and both the corporation and the foundation require 1:1 match, is the organization OK? What if the match has to be cash match?

Step Four:	Research Funding Sources
	The closer you match the desires of the funding source, the greater your chance of funding.
	To find out the desires of the funding source, do your research
	homework. Get newsletters, annual reports, make office calls, or attend board meetings.
	Keep a data file on funding sources.
	Identify sources using:
	Foundation Center Library materials
	State and local arts councils and commissions
	<ul> <li>Local and regional funding directories</li> </ul>
	State Charitable Trust Directory

Networking, word of mouth Corporations and businesses

# Proposal Development Phase

Now use the data you have developed in steps one through four to tailor a proposal specifically for your selected funding source, which matches your project.

**Step Five: Draft the Proposal** (taken from materials of the *Grantsmanship Center*)

Summary: c	learly and concisely summarizes the request:
	Appears at the beginning of the proposal; but is usually written last
	Identifies the grant applicant
	Includes at least one sentence on credibility
	Includes at least one sentence on problem
	Includes at least one sentence on objectives
	Includes at least one sentence on methods
	Includes total cost, funds already obtained and amount requested
	in the proposal
	Is brief
	Is clear
	Is interesting
Introduction	n: describes the agency's qualifications or credibility
	Clearly establishes who is applying for funds
	Describes applicant agency purposes and goals
	Describes applicant's programs and activities
	Describes applicant's clients or constituents
	Provides evidence of the applicant's accomplishments
	Offers statistics in support of accomplishments
	Offers quotes/endorsements in support of accomplishments
	Supports qualifications in area of activity in which funds are
	sought (e.g. research, training)
	Leads logically to the problem statement
	Is as brief as possible
	Is interesting
	Is free of jargon
Problem Sta	atement or Needs Assessment: documents the needs to be
met o	r problems to be solved by the proposed funding
	Relates to purpose and goals of applicant agency
	Is of reasonable dimensions - not trying to solve all the problems
	in the world
	Is supported by statistical evidence
	Is supported by statements from authorities
	Is stated in terms of clients' needs and problems - not the
	applicant's

	Is developed with input from clients and beneficiaries Is not the "lack of a program" unless the program always works Makes no unsupported assumptions Is free of jargon Is interesting to read Is as brief as possible Makes a compelling case
Objectives:	establishes the benefits of the funding in measurable terms At least one objective for each problem or need committed to in problem statement
	Objectives are outcomes
	Objectives are not methods
	Describes the population that will benefit
	States the time by which objectives will be accomplished Objectives are measurable, if at all possible
<b>Methods</b> : de	scribes the activities to be employed to achieve the desired results
	Flows naturally from problems and objectives
	Clearly describes program activities
	States reasons for the selection of activities
	Describes sequence of activities
	Describes staffing of program
	Describes clients and client selection
	Presents a reasonable scope of activities that can be conducted within the time and resources of the program
	presents a plan for determining the degree to which objectives are not methods are followed  Presents a plan for evaluating accomplishment of objectives  Presents a plan for evaluating and modifying methods over the course of the program  Tells who will be doing the evaluation and how they were chosen Clearly states criteria of success  Describes how data will be gathered  Explains any test instruments or questionnaires to be used Describes the process of data analysis  Describes any evaluation reports to be produced
beyond the g	ecessary Funding: describes a plan for continuation grant period or the availability of other resources implement the grant  Presents a specific plan to obtain future funding if program is to be continued

	Describes how maintenance and future program costs will be obtained (if a construction grant)
	Describes how other funds will be obtained, if necessary to implement the grant
	Has minimal reliance on future grant support
	Is accompanied by letters of commitment, if necessary
Budget: clea	arly delineates costs to be met by the funding source and those to
_	be provided by the applicant or other parties
	Tells the same story as the proposal narrative
	Is detailed in all aspects
	Projects costs that will be incurred at the time of the program, if different from the time of proposal writing
	Contains no unexplained amounts of miscellaneous or contingency
	Includes all items asked of the funding source
	Includes all items paid for by other sources
	Includes all volunteers
	Details fringe benefits, separate from salaries
	Includes all consultants
	Separately details all non-personnel costs
	Includes indirect costs where appropriate
	Is sufficient to perform the tasks described in the narrative
	Has accurate arithmetic throughout
Step Six: Review,	
	Have an un-informed friend read your proposal, ask questions,
	and proofread; revise to clarify and perfect
•	Carefully re-read the requirements of the funding agency:
	Have you answered all the questions?
	Have you deleted answers to questions that aren't asked?
	Have you supplied all the <i>requested</i> attachments and
	materials? Deleted all unrequested stuff?
	Is it readable; in the proper format; plenty of white space?
	Have you labeled and identified each page and item?
	Are appropriate signatures affixed?
	☐ Have you copied and collated the required copies?

#### The Submission Phase

# Step Seven: Submit

- Mail required materials by CERTIFIED MAIL, by the postmark deadline. Keep a copy of your dated receipt from the U.S. Post Office.
- ☐ Keep a copy of all materials, including the guidelines.
- Make sure the listed contact person can answer all questions, and has a copy of the grant handy to provide responses.
- ☐ Keep track of any expected responses; contact the grantor if you do not hear in a timely fashion.

## The Final Phase: Grant Award and Reporting

Once you receive a grant the work is not over! Not only must you complete the project, but:

#### **Step Eight: Grant Procedures and Reporting**

- ☐ Sign and return any required documents; keep copies
- ☐ Carefully review grant application materials and any other materials received after you receive the grant
  - set up applicable systems to keep necessary information
  - inform personnel of procedures and processes for collecting data
  - regularly monitor data collection
- ☐ Inform grantor of any changes:
  - in personnel responsible for project and/or organization, i.e executive officer or project manager
  - address changes for organization
  - budget changes of more than 15%-20% in any given category
  - expansion and/or reduction of project design or timeline
     Send project documentation as project progresses
  - especially if the grantor is named and/or thanked
  - if grantor is a public agency, send applicable elected officials the same project documentation and cc: the grantor
- □ Submit requested periodic reports and final reports
  - be honest and accurate; don't gloss over losses or failures, but don't dwell on them, either
  - be timely
  - supply all requested information and data
  - keep all back-up data for a minimum of three years, just in case!

### HOW TO WRITE THE NARRATIVE

What follows is a compendium of writing ideas from various sources. You will note that they sometimes contradict each other – don't worry much about it! Write clearly, take what works for you, and develop your own personal style.

Writing	Hints (from the Grantsmanship Center)
Ğ	Convince the grantmaker of the significance of your project and its purpose. Either directly or implicitly answer this question: How will the
	constituency the project serves be better off because of the project?
	Create a tone that exudes confidence;
	<ul> <li>avoid statements of probability or conditional tenses</li> </ul>
	<ul> <li>don't pad with speculation and unplanned visions</li> </ul>
	avoid hyperbole
	<ul> <li>concentrate on details</li> </ul>
	<ul> <li>write in the third person - objective, balanced</li> </ul>
	<ul> <li>avoid extensive adjectives or adverbs</li> </ul>
	Write from the reader's viewpoint, not yours. "If this arrived on my desk,
	would I fund it?" If not, redo it.
	Involve readers to gain the response you want. A short, rhetorical quiz
	can work well.
	For fundraising, the narrative style used by magazines provokes a
	better response than the summary style used by newspapers.
	Make sure the question asked is immediately answered in the response.
	Don't make the reader look for the answer. Add detail in subsequent
	paragraphs.
	Aim for an average sentence length of under 20 words.
	Use dynamic verbs that communicate action.
	Indent paragraphs. They are 7 percent more legible.
	Avoid semicolons. They cause readers to pause. Use dashes instead.
	Use an easily readable typeface and clear margins. Types with serifs are usually more readable.
	Write in the past tense as if the project already happened.
	If you want to include value judgments, quote someone else.

#### How to Write a Letter Proposal

funding source!

Corporate and private foundations normally request letter proposals. An effective letter proposal is concise, emphasizes the most important aspects of your project, and is tailored to the grantor you're sending it to. This means you should:

	Send a different, original letter to each potential grantor.
	Discuss the direct client benefits of your project and downplay the mechanics of what you do. (Talk about healthy patients, not hospital equipment.)
	Emphasize the aspects of your project the grantor will find most interesting.
	Reiterate the results of any personal contact you've had with the grantor, either in person or over the telephone.
	Begin and end your letter by showing the amount of dollars requested and for what purpose. Request an amount appropriate to the "giving pattern" of the grantor.
	iggest the opportunity to discuss the project further with an on-site visit or interview. Thank them for their time.
	change the order to suit your special situation. Make sure you retain a f information.
fundin  organ work.  founda founda briefly that ye	Generally, a letter proposal should not exceed two pages of single-d typing. Its purpose is to convey a great deal of information quickly to the g source. Grantors may review as many as 30 to 50 proposals at a time. Spend as little time as necessary describing what you do as an ization. Emphasize instead the client and community benefits of your.  Tailor your letter to the expressed interest of the corporation or ation. Emphasize those things your research tells you will motivate this ation to fund your project.  If you are submitting a proposal through a "contact," mention that person at the opening of the proposal, but do not go into detail. Any indication ou are trying to use a connection to get funded may alienate other review littee members. Under no circumstances mention a "contact" to a public

#### A Method For Writing a Letter Proposal

Address Should be either the person who requested your proposal, or the

corporate/foundation official "contact Person" when you did your

research. Never use a home address.

Introduction State your reason for writing. "We are submitting a proposal for an

alcohol/drug unit facility capital campaign...." Then give a one phrase description of what your project does and will accomplish.

Focusing Tell the committee why you have applied to their foundation in

particular. Example: "We have noted that the ABC Foundation has a continued interest in the visual arts in the Seattle area."

The Need In one or two sentences, state the need your project addresses.

Use well chosen statistics to document the need. Example: "More than 500 low income clients go without food daily in the Yakima

area."

Design In three or four sentences, outline the project. Present it as a

solution to the need you have described. Then state one or two

specific, measurable objectives for the project.

Client Benefit Rather than going into detail about what you do, describe the

direct benefits to the clients in your project.

Uniqueness Point out why your project is unique, different, better than others in

the field or geographic area.

Budget State a one figure budget for your project. If possible, state it as a

per client figure. Example: "This budget represents a cost of

\$4.57 per client served."

Your Request One approach is "Because of your interest in \_\_\_\_\_, we feel you

will be interested in this project. We are requesting a grant of \$10,000 to ........ Follow your request with a mention of any other

funding source that has given you support for the project.

Closing End the letter with a request for follow up; a meeting to discuss the

proposal further; the submission of a long full-scale proposal; an

on-site visit, etc.

Signature The reference is the Chair of the Board of Directors. It may be

followed by the Executive Director's signature. The Executive

Director should never be the only signature.

#### 15 Tips on Writing

- 1. Use a committee for review and critique; not for writing the proposal.
- 2. Write in the third person; it's easier to brag about "them" than "I."
- 3. Select an appropriate and interesting title of less than ten words don't try to be cute.
- 4. Be liberal with spacing, sub-headings, and typographical emphasis; it should be easy for a reviewer to read and see important issues.
- 5. Try to limit your use of commas to two per sentence.
- 6. Try to limit the length of each sentence to fifteen words or less.
- 7. Keep your paragraphs short and present only one thought per paragraph.
- 8. Use contractions freely; they convey a direct, personal writing style.
- 9. Use quick openers like newspapers to catch the readers' attention and keep it.
- 10. Don't make a mystery out of your proposal; start right in with the most important point.
- 11. Beware of "iffy" and "hopeful" statements. BE POSITIVE.
- 12. Beware of professional jargon, abbreviations and vague references.
- 13. If you have trouble getting started, begin with the budget. It can help you define your methods and objectives.
- 14. Break the rules! Writing is an individual matter. Don't get hung up on someone else's writing rules. The main thing is to make yourself clearly understood.
- 15. KISS Keep It Short and Simple.

# BEYOND NARRATIVE AND BUDGET - THE OTHER STUFF

#### **Artistic Work Samples**

For arts grants this is THE MOST IMPORTANT part of your application. The work samples should:

- o present your best artistic work, presentation efforts or services in relation to the grantor
- o present the actual work addressed by the grant, not similar work
- o shows most recent work and/or a retrospective, if requested. Generally, work over two years old is not considered recent.
- o be clearly marked -organization, artist, work, media, date, size, top, etc following the guidelines of the grantor, if applicable
- o have an annotated work sample list which indicates how the work relates to the project and gives pertinent details
- o is a high quality copy, not the original work

#### **Attachments**

Almost every request will need to be augmented by the following attachments, so it is useful to have them on hand:

List of board members and affiliations
IRS letter of determination of 501(c)(3) status
Certificate of non-profit incorporation from the state and/or record
of most recent filing of Non-profit Corporation Annual Report
Audited financial statement for most recently completed fiscal year.
While audits are expensive, they are really worth the cost. However,
if you can't afford one, at least have a yearly financial statement with
official documentation that the board has reviewed and approved
the yearly financial statement.
Federal 990 form, if available.
Detailed project budget, probably using the chart format listed above.
This is in addition to whatever form they may have as part of the
application.
List of current grants.
List of donors for the last five years - not amounts, just names.
Overall agency budget for the current fiscal year.
Program or membership brochures.

#### **Letters of Support**

Carefully choose who will be most helpful to your proposal. Be particularly careful about political figures; while the mayor's support might be important for an approach to a private foundation, it might appear as political pressure to another government agency.

It is best to "	orchestrate" your letters of support without making this too obvious to the
grantor. Wh	en asking for letters of support from others, be sure to tell them:
	the basic outline of your proposal
	what the criteria for decision-making will be
	suggest how they might address the criteria
	point out how they are/have been involved so far in the project
	request that they make the letter of support personal and include
	detail

# Finding and Approaching Well-Matched Funding Sources

#### Finding:

- Ask your existing allies first: your patrons, participants, supporters, and their supporters; then local sources that know you; and, finally, unknown foundations and corporations. Funding sources are a series of concentric circles: you will only succeed with the largest, farthest-out circles, if you succeed with the inner circles.
- 2. To find potential funders:

Brainstorm with your board, family, or associates. Who do you already know? Peruse the yellow pages. What categories of businesses do you already patronize or which ones should be able to clearly see the value of what you do?

Hit the library. Look at funding directories, directories of resources in your field and related fields, and don't forget on-line resources, pamphlet files, and artist opportunity files.

#### Approaching:

- 3. Funders want to further their own agendas, missions, and goals by helping you. Find out everything you can about a funder: annual report, application guidelines, library research in funding materials, names of key personnel, etc. Homework, Homework, Homework!!!
- 4. Do you match the funders' wishes? How can you emphasize the "fit" between you? Write your proposal to clearly demonstrate that you are natural partners. If you can't articulate why those closest to you should support you, then you will have trouble with bigger sources.

One idea to help with this is to role play. Have a friend read the materials from the potential funder and then play the funder's role asking the hard, pertinent questions that will hone your arguments.

# **APPENDIX**

#### PLANNING FOR A GRANT PROPOSAL

from materials of the Heritage Resource Center, a Division of the Washington State Historical Society

Another way of looking at steps One, Two, and Three is to know that before you write a grant you will probably need to have five kinds of plans in place:

- 1. THE ADMINISTRATIVE PLAN: responsible for the success of the organization
  - A. Systems: day to day functioning of the organization
  - B. Procedures: how to operate the day-to-day functioning of the organization
  - C. Policies: the limits to operation for the day-to-day functioning of the organization
  - D. Planning: providing for the future
- 2. THE PROGRAMMATIC PLAN: responsible for the reason for the organization's existence
  - A. What the organization does for the community
  - B. What more can the organization do for the community
  - C. How to put the "dreams" into reality
- 3. THE FUNDING PLAN: responsible for how the organization exists
  - A. Where the organization is going
  - B. How much the organization needs
- 4. THE MARKETING PLAN: creates the match between what an organization has to offer and what the constituency wants it to do
  - A. Situation analysis: all the factors which describe the present
  - B. Goals and Objectives: what you want to achieve
  - C. Marketing Strategy: factors for defining an audience and determining what it wants
  - D. Action Program: how you will accomplish your goals and objectives
  - E. Marketing Control: how to measure what you're doing
- 5. THE PROJECT MANAGEMENT PLAN: how to accomplish a one-time operation
  - A. Objective: a goal to be achieved by a certain time
  - B. Strategy: a plan for determining how the objective will be met
  - C. Statement of Work: a description of the work
  - D. Work Breakdown Structure: a task-by-task description of the work to be accomplished
  - E. Schedule: a model for the successful and orderly accomplishment of all the tasks

#### 10 Strategies for a Competitive Grant Proposal

- 1. Familiarize yourself with the grantmaker and learn about their initiatives and goals through newsletters, annual reports, office call(s) or visit(s), or attendance at a Board meeting.
- 2. BE SURE YOUR PROJECT FITS WITHIN THE FUNDING GUIDELINES OF THE GRANTMAKER.
- 3. If it does fit, then convince the grantmaker of the significance of your project and its purpose.
- 4. In writing your proposal, create a tone that exudes confidence:
  - a. avoid statements of probability or conditional tenses
  - b. avoid hyperbole
  - c. concentrate on details
  - d. write in the 3rd person objective, balanced
- 5. Identify at least one goal/objective which is at the core of your project. Build from there.
- 6. Don't pad your application with speculation and unplanned visions.
- 7. Begin planning your application well before the application deadline. One year to six months is usual.
- 8. Develop an advisory committee made up of appropriate community members, project personnel, consultants and/or potential program recipients.
- 9. Meet with this group for brainstorming before you write the grant.
- 10. Have two or more people <u>not</u> involved in the project review a draft of the proposal before submitting it to the granting agency. Listen to their suggestions and rewrite proposal accordingly.

#### 15 Reasons Why Proposals Are Turned Down

- 1. The proposal does not match the objectives of the funding source.
- 2. The proposal is strong on ideas but lacks detail.
- 3. The objectives are too ambitious in scope, and it is not clear how they can be implemented.
- 4. The proposal fails to strike the reviewers as significant.
- 5. The proposal is poorly written and hard to understand.
- 6. The reviewers do not know or understand the capabilities of the applicants.
- 7. The project is inconsistent with the applicant organization's mission.
- 8. The applicant organization has no track record with the type of project being proposed.
- 9. It is not clear who is going to benefit from the project.
- 10. There is not evidence that the key people involved have been contacted and have committed themselves to working on the project.
- 11. The proposal fails to show that the applicant is aware of what others are doing in the same area.
- 12. The budget is beyond the range of funding available from the funding source.
- 13. The funds requested to not relate directly to the objectives of the project.
- 14. The applicant does not appear to have an adequate financial or administrative structure in place.
- 15. The proposal is submitted late.

#### 15 "Red Flags" and "Turn Offs" to Avoid

- 1. Cut and pasted text
- 2. Unreal spending projections, like 300% of last year's budget.
- 3. No outside unearned income doesn't anyone else care?
- 4. No evidence of community support or contact with local government officials.
- 5. Narrow, Unrepresentative board.
- 6. Unexplained expense items labeled "contingency" or "miscellaneous."
- 7. Missing signatures.
- 8. Suggestion that the foundation or granting agency "owes" the applicant support.
- 9. Attacks on other groups in the community: "fund us, not them."
- 10. Political pressure.
- 11. Endless phone calls, endless defensiveness, endless inquiries, endless supplements, endless pressure.
- 12. Not following the format provided by the funding source.
- 13. Omitting requested information.
- 14. The budget doesn't add up.
- 15. General sloppiness typewriter or printer ribbons that should have been thrown out years ago.

### A Glossary of Grantwriting Terms

from

The Complete Fund Raising Guide by Howard Mirkin Grantsmanship and Fund Raising by Armand Lauffer Getting Grants by Craig W. Smith and Eric W. Skjei Washington State Arts Commission Organizational Grant Guidelines

**Accountability**: Growing concern about the extent of human needs and the limitations of the financial resources available to meet them has placed increasing emphasis on keeping careful accounting of where grant money goes, how it is spent, and whether it seems to have had an effect on the problem it was intended to help resolve. The result has been increasingly stringent auditing and accounting requirements by grantors and more sophisticated evaluation designs written into proposals by grantees.

**Accounting**: The classifying, summarizing, and recording of financial and related transactions.

**Accumulated Deficit:** An organization's accrued deficit, or negative fund balance.

**Accumulated Surplus:** An organization's accrued or positive fund balance.

**Admissions:** Income derived from the sale of admissions, tickets, subscriptions, memberships, etc. for events attributable or prorated to the organization or project.

**Agreements:** Exchanges between two or more groups or organizations for a variety of commodities and actions. Agreements are essentially contracts for specific services that the contracting agency is mandated to perform but which it finds more effective or efficient to contract out.

**Annual Appropriation:** Regular allocation of funds for ongoing budget or program, generally from the same source to the same recipient; sometimes modified to reflect inflation, program growth, or program cutbacks.

**Annual Report**: Yearly publication focusing on financial, program, and governance information of corporate giving programs or foundations (and occasionally government agencies.)

**Annuity**: Amount of money payable at regular intervals (usually monthly or annually) derived from insurance or a trust fund.

**Applicant Cash:** Funds from applicant's present and/or anticipated resources that applicant plans to provide to proposed project or organizational budget not accounted for by other income sources.

Audience Participants: The number of viewers, attendees, or workshop participants.

**Audit:** A methodical review of an organization's financial position by persons appointed to conduct an examination of the financial records. Most effective if those persons are not affiliated with the organization, and most professional if conducted by a Certified Public Accountant.

**Authorizing Official:** Name of person with authority to legally obligate applicant. Usually Executive Director or President of the Board.

**Award:** The sum of money given by a contracting or granting agency to cover all or part of the sponsored project's costs.

**Beneficiary:** Person or organization named by an insured to receive benefits upon death of insured—either primary or secondary (in latter, heir or others becomes primary beneficiaries.)

Bequest: That which is left by a will - either a set amount, a percentage or a residual amount.

Bequeath: To leave personal property, treasures or money by will.

**Boilerplates**: Sections of any document, especially a proposal, that have been used and reused so often that they have become standardized elements that change very little, if at all, with each new use. Resumes used in personnel sections of proposals are a good example of boilerplate copy. To some degree, general boilerplate sections on what your organization is and how it operates are very useful because they save you the time and expense of redoing them for every new proposal submission.

**Bond**: Evidence of a debt by a corporation guaranteeing specific rates in interest and payments; no voting rights.

**Budget**: A plan for anticipated expenditures, activities, and accomplishments stated primarily in fiscal terms.

#### Types of Budgets:

- 1. **Line Item:** Budget format organized in tabular and narrative form, in which expenditures are listed as items, each on their own lines, that describe expenditures.
- 2. **Performance:** Budget format in which costs of performing sets of interrelated activities are aggregated.
- 3. **Program:** Budget format in which costs are related to outcomes and expectations.
- **Capital Expenses:** Funds for purchase of equipment (usually over \$5,000), real property, building renovations and construction.
- **Cash Flow:** Actual movement of money in and out of an organization or subunit; negative cash flow signifies that out-flow is greater than income; whereas positive cash flow signifies that income exceeds expenditures.
- **Challenge Grant:** More commonly known as a Matching Grant. Challenge grants are offered by a funder with the express stipulation that the perspective grantee organization must locate another funder (or collection of resources) who will share a percentage (usually from 10 to 50 percent) of the project costs. Federal grant programs use this provision to assure the participation of local resources in grant programs.
- **Charitable Corporation:** Canadian. Nonprofit, tax-exempt organizations which receive their charitable status through Revenue Canada.
- **Charity**: Nonprofit organization, institution or agency created to carry out programs or projects or to run activities for public good; not profit making for individual stockholders; self perpetuating; no owners (the public is assumed to be the "owner" or beneficiary.)
- **Committed Funds**: That portion of a corporation's philanthropic budget that has already been allocated or pledged to an organization, groups, or specific programs, such as United Way, a local health center, or an employee matching gift program.
- **Conceptual Dexterity:** An important asset in the grants search is the ability to translate your ideas into the set of mental reference points that are familiar to your funder, sponsor, or clients. It means being able to think like they do, to speak their language.
- **Constituency:** Aggregate of individuals and/or organizations that support or can be mobilized for support of an individual or organization, and to which he or she/it/they are in turn responsible.
- **Contract:** An award given for a specific activity in which the funder has specified all the terms (e.g., who can apply, exactly what is to be done, and how, at what cost, and by whom.)

#### **Types of Contracts:**

- 1. **Sole Source:** Only one party is asked to apply because of the source's specific and unique qualifications.
  - 2. **Open Bid**: Competitive situation where anyone meeting the general qualifications for a particular type of contract can bid for it; RFP's (Request For Proposals) are generally posted and information on them is distributed broadly.
- 3. **Fixed Price:** Contract in which the size of the award is fixed at the start. No cost overruns may be allowed.
- 4. **Cost Reimbursement**: Contract in which the grantee's costs are reimbursed; a maximal limit may be set; but this is subject to review in relation to changes in prices, problems in technology, and so on.
- 5. **Cost sharing**: Agreement in which two or more organizations (one of which may be the award recipient) share in the cost of the project.
- **Contracted Services:** Income derived from fees earned through sale of services. Include income from workshops paid by other community organizations, government contracts for specific services, performance or residency fees, tuition, etc.
- **Contribution:** Gift or donation in various forms to a nonprofit organization for which no tangible value is received.

**Corporate/Business Support**: Support derived from contributions given for this project/program by businesses, corporations, and corporate foundations, or a proportionate share of such contributions allocated to this project/program.

**Cost Benefit:** Actually, this is a complex concept, and its economic and social ramifications are abstract and detailed. At its simplest, it connotes a concern for getting the most and best service for the least cost, but this obviously can be a difficult matter to judge. If a project is considered to have juggled quality, cost, and quantity well, it is deemed "cost-effective."

**Cost Share:** Agreement in which two or more organizations share in the cost of the project. See also Matching.

**Current Year Expenses/Income:** Total estimated expenses/income of applicant's current or present fiscal year, excluding capital expenses and depreciation.

**Deferred Giving**: Contributing to an organization other than through current gifts; fund reverts to agency at a later date.

**Deficit:** Amount of expenses in excess of income for the year.

**Devise**: To distribute or give real estate by will.

**Direct Costs**: The specific identifiable costs of operating the grant-supported project. Usually broken down into categories in the budget such as personnel, travel, equipment purchase and lease, consumable supplies, rent, and so forth.

**Discretionary Funds:** See Unrestricted Funds.

**Documentation/Record keeping**: The paper trail that any project generates in keeping track of its staff, clients, services, and budget. Documentation is the raw material used to evaluate the success of a project, or, if success was not attained, to determine what actually happened.

"Doing Your Homework": Proving that you have looked into the available resources to gather as much basic information as you can to be competitive.

**Donors**: Persons who make cash or material contributions to the organization and its programs.

**Endowment:** Stocks, bonds, property, and funds given permanently to an organization so that it may produce its own income. Foundations use endowments to create funds for grantmaking purposes.

**Expenses:** What did it cost and what did you spend?

**FEI Number:** U.S. Federal Employee Identification Number for applicant organization (tax exempt number).

**Fiscal Agent:** U.S. Organization with tax exempt status under code 501 (c) (3) that serves as the legal applicant for a non-tax exempt 501(c)(3) organization. The fiscal agent takes on all legal responsibility for the grant. If the 501(c)(3) organization only offers its legal status it is sometimes also called a Channeling or Pass-through organization. See Sponsor.

**Form 990-PF:** U.S. Annual tax return that private foundations (including company-sponsored foundations) must file with the Internal Revenue Service. A similiar form is also filed with the appropriate state office. Includes information about the foundation's assets, income, operating expenses, contributions, paid staff and salaries, name and address of a person or persons to contact, program funding areas, grantmaking guidelines and restrictions, and grant application procedures.

**Foundation:** A nongovernmental, nonprofit organization with funds and a program managed by its own trustees and directors, established to further social, educational, religious, or other charitable activities by making grants.

**Foundation Support:** Cash support derived from grants given for this project/program by private foundations, or a proportionate share of such grants allocated to this project/program.

**Fund Raising**: A process of identifying and soliciting potential donors and grantors, and of obtaining money through campaigns, sales, or grant seeking.

Funders: Organizations that give grants and award contracts.

FY: Fiscal year. A budget year.

**Giving Pattern:** The overall configuration of the kind of projects that the funder has supported in the past, where they are located, how much money they have received, and what kind of organizations have conceived, sponsored, and managed them. Knowing a funder's past record of granting is the best way to predict the likelihood of its approving your own grant application.

**Goal:** The broad, general, all inclusive social change that the grant is intended to foster and the project is designed to help achieve. How the world would be different if the project succeeded in completely realizing your vision. Sometimes differentiated from objectives.

#### **Government Support in the U.S.:**

- 1. County/City: Cash support derived from grants or appropriations for this organization or project by city, county, in-state regional, and other local government agencies, or a proportionate share of such grants or appropriations allocated for this organization or project.
- **2. Federal:** Cash support derived from grants or appropriations given for this organization or project by agencies of the federal government, or proportionate share of such grants or appropriations allocated for this organization or project.
- **3. Regional/State:** Cash support derived from grants or appropriations given for this organization or project by agencies of the state government and/or multi-state consortia of state agencies or a proportionate share of such grants or appropriations allocated to the organization or project. Does not include the current grant request.

**Grant:** A contribution of money to an organization, institution, group, or individual to accomplish a specific or general purpose.

**Grant Contact:** The person to contact for additional information about the application.

**Grant Request:** A request for funds that may be in the form of a short exploratory letter or a complete proposal.

Grantee: The individual, group, or organization that is the recipient of a contract or grant award.

Grantor or Contractor: The individual or organization making a specific award or grant.

**Guidelines:** A funder's statement of its goals, priorities, eligibility criteria, and application procedures, or those of one of its programs. Guidelines will either tell you how to write your proposal or they will include forms to use that, when filled out, will constitute your proposal.

**Hard Match**: Money, cash; rather than facilities or services. See also Matching; Soft match.

**Hard Money:** Dependable, long-term sources of funding. There are few, if any permanent sources of funding. Money at its hardest comes from government budgets or from the budgets of large, powerful fund-raising agencies, such as the United Way, and these sources are subject to sudden shifts in priorities and funding as well. One form of hard money is dependable money from fees. Another form is tax revenues. But in times of inflation and tax cuts, even these reliable hard sources can "go soft."

**Honorarium:** Payment usually on recognition of gratuitous, professional or other services, upon which custom or priority forbids any price to be set. Or, any fee paid to a professional which is regarded as a 'token' amount rather than a true professional fee.

**Income:** What did you earn and/or how did you pay your expenses? Flow of money and in-kind resources to an organization or subunit.

**Income Subtotal:** Total of applicant's (organization or individual) cash, including all income, but not including grant request.

Indirect costs: A budget category that is intended to cover those general administrative costs of operating a project that are hard to assign to specific project functions. Typically, these costs include building rent and maintenance, depreciation, general local travel, and so forth. Indirect costs are usually calculated as a flat percentage of either the budget as a whole or the personnel category alone. In negotiations with a sponsor, indirect costs can become a complex issue. Also known as overhead.

**Individual Support:** Revenue derived from cash donations from individuals.

In-Kind Donations: The fair market dollar value of non-cash contributions to the project/program which are provided to applicant by volunteers or outside parties at no cash cost to the applicant. Volunteer time is calculated at minimum wage unless the volunteer is donating services which he/she provides as part of his/her profession in which case time is calculated at that person's professional rate. Donated materials should be calculated at fair market value. Only donated items that are directly involved in the project/programs described in the application should be included. Items or services unrelated to the project or program, even though received by the applicant, are not acceptable.

Interest: Income from investments and/or endowments.

IRS: U.S. Internal Revenue Service.

- IRS Number: U.S. Same as FEI NUMBER.
- **Letter of support**: Written statements attached to proposals. They are provided by organizations and individuals who endorse your project's efforts and who are considered credible in the eyes of the funder. The best letters of support are much more than mere testimonials; they actually spell out in just what ways the established group is willing to help you out. Generally, letters from outside the applicant organization's board/staff are most effective.
- **Leveraging:** Funding a program in a way that will enhance or encourage grants from other private, public or individual sources.
- **Loaned Executive:** A management-level employee who is granted temporary, full-time or part-time paid leave from his or her corporate duties to serve in some capacity (usually related to his or her job skills) with a nonprofit, charitable or educational organization.
- **Marketing/Advertising:** Aggregate of activities aimed at the exchange of commodities and services between supplier, producers and consumers. The marketing of social services includes reaching out to and involving many publics in the exchange of resources and services.
  - All costs for marketing, publicity, and promotion specifically identified with the project/programs such as media, brochures, flyers, posters, etc. Do not include payments to individuals or firms which belong under Personnel or Outside Fees and Services. Include costs of newspaper, radio, and television advertising, printing and mailing of brochures, flyers, and posters, and space rental when directly connected to promotion, publicity, or advertising. Fundraising expenses are usually included under Remaining Expenses.
- **Matching**: Many U.S. federal and a few foundation grant programs require that applicants obtain a portion usually anywhere from 10 to 50 percent of their total request from other sources, to show that there is wide local support for the intended project. Matching requirements may be expressed as ratios, for example 1:1. A 1:1 match means that \$1 may be requested for every \$1 that the requestor supplies to the project. Some matching requires cash match; some allows a combination of cash and in-kind match. Each dollar that the requestor supplies may only be used once as match; i.e. it cannot also be used as match to another grant or contribution. Putting together viable matching packages is a highly sophisticated art which takes care, consistency, and time.
- **Matching Gift:** A grant by a corporation that matches an amount contributed, usually by an employee, to a nonprofit organization. It may be an exact match of funds or a ratio match, such as \$3 given for every \$1 contributed by an employee.
- **Memorial:** Anything intended to preserve the memory of a person or event. Memorial gifts are made to nonprofit agencies to memorialize deceased.
- **Mission:** A broad statement of the unique purpose for which the organization exists and the specific function it performs.
- **Most Recently Completed Fiscal Year Actual Expenses/Income:** Total income and expenses of applicant's most recently completed fiscal year excluding capital expenses and depreciation. The books are closed.
- **Narrative:** The explanatory prose portion of the proposal that supplements the application form in many grant applications.
- **Needs Assessment:** This is perhaps the most critical component of the proposal, the section that answers the question, "Why is this project needed?" It should provide a rationale, hopefully a persuasive one, for the funder's consideration. Good needs assessments not only point out what the needs are, and why remedies for them are needed, but they also back up these assertions with the judicious use of quantitative data.
- **Nonprofit, Tax-Exempt** (sometimes shortened to just **Nonprofit**): U.S. A term describing the Internal Revenue Services' designation of an organizations whose income is not used for the benefit or private gain of stockholders, directors, or any other persons with an interest in the company. A nonprofit organization's income and profit is used to support its operations. A nonprofit tax-exempt organization is not required by the IRS to pay taxes on its income (with certain exceptions.) See Section 501(c)(3).
- **Nonprofit corporation:** U.S. This is the predominant organizational form of grant recipients. Nonprofit corporations, like other corporations, must have officers, a board of directors, and a set of by-laws, but they do not pay dividends from profits or invested capital. In most states, the Attorney

General regulates the formation and activities of non-profit corporations. Creating the nonprofit corporation is usually the first step in seeking tax-exempt status. Just because an organization is nonprofit, does **not** mean that it is tax-exempt. Nonprofit corporations may be exempted from some state taxes, but must complete an application form and submit an application fee to the IRS in order to be considered for tax-exempt status.

- **Non-Share corporation:** Canada. Organizations receive their incorporated status through Letters Patent from the appropriate Provincial Ministry. Non-share corporations are not tax-exempt, but must apply to Revenue Canada for their charitable corporation status and a charitable number.
- **Objectives:** The proposal's Goals must be translated into specific, quantified targets or levels of achievement in order to provide a set of criteria by which the success or failure of the project can be judged. Objectives set forth desired changes in terms of numbers of clients, the level of activity or skill, and deadlines.
- **Other Revenue/Earned Income:** Income derived from sources other than those listed in other categories. Include catalog sales, advertising space in programs, gift shop income, concessions, parking, investment income, etc.
- Other Private Support: Cash support derived from cash donations other than those listed in other places (such as memberships) for this project or a proportionate share of general donations allocated to this project/program. Do not include corporate, foundation, or government contributions and grants. Include gross proceeds from fundraising events.
- **Outside Fees and Services: Artistic** Payments for services by artists not normally considered regular employees of applicant.
- **Outside Fees and Services: Other** Payments to firms or persons for non-artistic services such as legal, financial, etc.
- **Payout Requirement:** The U.S. Internal Revenue Code requirement that all private foundations, including corporate foundations, pay out annually in grants and contributions the equivalent of 5% of the value of their investment assets.

#### Personnel:

- 1. **Administrative:** Payments for salaries, wages, fees and benefits for administrative staff, program directors, managing directors, business managers, clerical staff and support personnel.
- 2. **Artistic:** Payments for salaries, wages, fees and benefits for artistic directors, conductors, curators, composers, choreographers, designers and other artists, that are regular employees of applicant.
- Technical/Production: Payments for salaries, wages, fees and benefits for technical directors, wardrobe, lighting, sound designers and crew, stagehands, video and film technicians, exhibit preparators and installers.
- **Planning Grant**: Grant that funds the planning process of a program it might, for example, support surveys to determine the scope of a program or needs it should address.
- **Pledge:** A commitment to contribute a certain amount of money, or specified assets, either at one time or over a period of time, to a particular organization.
- **Private Foundations:** U.S. Organizations that have charitable, religious, educational, scientific, or cultural purposes. When identified as philanthropic foundations, they are primarily in the business of funding causes, programs, organizations, and individuals they consider worthwhile.

#### Types of Foundations in the U.S.:

- 1. **Independent:** Have their own board of directors and are not affiliated with any other government or private sector organization, nor are they responsible for doing any organization's business, other than their own.
- Community: Often receive some operating funds from local government, and are concerned primarily with local cultural, human service, and economic development needs.
- 3. **Family:** Established for charitable or religious purposes and managed by members of the family that endowed the foundation, or their trustees.
- 4. Company: Creatures of business enterprises and established to funnel the company's charitable contributions into areas that benefit the company, its employees, or the communities in which the company is located.

5. **Operating**: Solicit funds for their own purposes, allocate them to their own activities, and do not generally fund outside organizations or groups.

**Private Operating Foundation:** U.S. A foundation that, although lacking general public support devotes most of its earnings and assets directly to the conduct of its tax-exempt purposes (for example, operating a museum or home for the aged), rather than making grants to other organizations for these purposes.

**Pro bono publico**: Relatively few law firms are devoted exclusively to serving the common good, but a large number are willing to donate some time to working for a good philanthropic cause. If you need legal services and are not in a position to pay for them, check around and see if you can interest an attorney in donating some time.

**Program**: A set of interrelated activities aimed at the production of a service or some other outcome.

**Program Grant:** Grant earmarked to fund a specific project or program activity of an organization rather than for general operating expenses.

**Project:** A program which is time bound and has a relatively clear set of objectives.

**Project Officer:** Official in government or foundation responsible for a particular grant or contract program.

Project Period: Period during which funds will be expended within the grant period.

**Promotion:** Activities aimed at advancing an idea, a cause, a program, or an organization; increasing consumer or public receptivity to a product or service; consciousness raising.

**Proposal:** Written request (in a format determined by the grantmaker) for a grant or contribution. Usually outlines why the grant is needed, the need or purpose it will serve, the plan for meeting the need or purpose, the amount of money needed, and background (general and financial) about the applicant.

**Public Charity**: U.S. Charitable organizations (those designated under Section 501(c)(3) by the Internal Revenue Service) quality as public charities, private operating foundations, or private foundations. A public charity as defined in Section 509 (identified by the IRS as "not a private foundation") normally receives a substantial part of its income, directly or indirectly, from the general public or from government.

**Remaining Expenditures:** All expenses not entered in other categories and specifically identified with the project or programs.

**Resources:** All the means and commodities needed to produce and distribute a product, or achieve an objective.

**Restricted Bequest:** Gift through a will to charity which specifies the purposes of the gift or how it must be used.

**Restricted Funds**: Gifts made for restricted purposes and, thus, held and not commingled with current, operating or capital funds. Most grant funds need to be regarded as restricted funds for accounting purposes.

Restricted Gift: Spells out purpose or use of money.

**Restricted Grant:** Grant that is to be used for certain defined purposes or within a certain time, as determined by the grantmaker.

Revenue: Cash income.

**SASE:** Self-addressed, stamped envelope.

**Section 501(c)(3):** U.S. Internal Revenue Service Code section that defines exempt organizations – those organized and operated exclusively for religious, charitable, scientific, literary, educational, or similar purposes. Many foundations restrict their grantmaking to 501(c)(3) organizations.

**Seed Money:** Charitable funds that are used to defray start-up costs of a program.

**Soft Match:** Service, facilities, equipment – in short, anything but cash. See Hard Match; Matching. **Soft Money:** Insecure funding. Usually available for no more than a year.

**Space Rental:** Payments specifically identified with the project for rental of office, studios, theater, hall, gallery and other such spaces.

**Sponsor:** An agency or institution that undertakes to assist and support a grantee by offering it credibility and perhaps also services of space, but not money. The role of the sponsor is a much more active one than is performed by Channeling or Pass-through agencies. See Fiscal Agent.

Surplus: Amount of revenue in excess of expenses for the year.

**Tax-Exempt:** A classification granted by the Internal Revenue Service to qualified nonprofit organizations that frees them from the requirement to pay taxes on their income.

**Technical Assistance:** Information and training services provided by the funder to grant applicants that improve the quality of proposed projects as well as broaden the range of people who have access to the funder's grant programs. TA, as it is more commonly known, can range from simply mailing out rules and regulations to applicants, to much more active roles, such as actually taking a hand in the proposal writing process, or even seeking out promising grant candidates and helping them to apply. Technical assistance from one funder can frequently be used to help you get a grant from another funder. If they cannot get you money, they can at least tell you how to get it from someone else.

**Technical/Production:** Expenses (not including personnel) associated with producing events, including scripts, scores, lumber, equipment rental, etc.

Total Expenses: Total of applicant expenses.

**Total Income:** Total of applicant cash and grant request. The Total Income must equal or exceed the Total Expenses of the budget.

**Travel:** All costs for travel directly related to the travel of an individual or individuals and specifically identified with the project. Transportation not connected with the travel of personnel, is usually listed under Remaining Expenditures. Include fares, hotel, and other lodging expenses, taxis, gratuities, per diem payments, toll charges, mileage allowances on personal vehicles, car rental costs, etc. Trucking, shipping, or hauling expenses are usually placed under Remaining Expenses.

**Trust Funds:** Everything (real or personal property, cash or any assets) held for one for management by another

**USPS:** United States Post Office. A USPS postmark is usually proof of a mailing date; tape from your own postage machine will not suffice. If you really care about the application, use registered mail. **Unrestricted funds:** Grants made without prior stipulations as to their use, to be spent as the grantee sees fit. Also called Discretionary Funds.

#### GRANTSWRITING RESOURCES

#### American Symphony Orchestra League

777 Fourteenth Street, N.W., Suite 500

Washington, DC 20005

Distributes such publications as "More Dialing, More Dollars" and "Fund Raising and the Nonprofit Board Member"

#### Arts Extension Service

Division of Continuing Education

Goodell Building

University of Massachusetts

Amherst, MA 01003

(413) 545-3260

Books: "The Artist in Business", 'Fundamentals of Arts Management", "Going Public", "Community Cultural Planning Work Kit", "Arts Festivals Work Kit"

#### Association of Performing Arts Presenters

1112 16th Street, N.W., Suite 620

Washington, DC 20036

(202) 833-2787

Distributes such books as "Something Ventured, Something Gained", "Fundraising Letter Idea Book",

#### Business Committee for the Arts

1775 Broadway

New York, NY 10019

(212) 664-0600

Publishes small brochure format works on such topics as "Guidelines for Arts Organizations Seeking Business Support", and "The Arts and Business: Partners in Freedom"

#### Canadian Centre for Philanthropy

1329 Bay Street, Suite 200

Toronto ON M5R 2C4

(416) 515-0764

#### The Canada Council

**Arts Awards Services** 

**Touring Office** 

Post Office Box 1047

Ottawa ON K1P 5V8

1 (800) 263-5588

#### Canadian Conference of the Arts

189 Laurier Avenue East

Ottawa, ON K1N 6P1

(613) 238-3561

# The Chronicle of Philanthropy - newspaper 1255 Twenty-Third Street N.W. Washington, DC 20037

Council for Business and the Arts in Canada 401 Bay Street, Suite 1507 Post Office Box 7 Toronto, ON M5H 2Y4 (416) 869-3016

The Foundation Center
79 5th Ave. Department LE
New York, NY 10003-3076

Foundation Center Libraries: Washington State Mid-Columbia Library 1520 South Union Kennewick, WA 99336 (509) 783-7878

> Seattle Public Library 1000 Fourth Avenue Seattle, WA 98104 (206) 386-4620

(has set of private foundation information returns for the state)

Spokane Public Library Funding Information Center West 906 Main Avenue Spokane, WA 99201 (509) 838-3364

(has sets of private foundation information returns for the state)

United Way of Pierce County Center for Nonprofit Development 734 Broadway PO Box 2215 Tacoma, WA 98401 (253) 597-6686

Greater Wenatchee Community Foundation at the Wenatchee Public Library 311 Douglas Street Wenatchee, WA 98807 (509) 662-5021

#### Foundation Grants to Individuals

Available from:
Foundation Center
79 Fifth Avenue, Dept. FC

#### New York, NY 10003

#### Getting Funded by Mary Hall

Continuing Education Publications Portland State University P.O. Box 1394 Portland, OR 97207 (503) 464-4891

#### The Grantsmanship Center

1031 South Grand Ave. Los Angeles, CA 90015

#### Money For Artists: A Guide to Grants and Awards for Individual Artists

edited by Laura Green
Available from ACA--see above

#### National Center for Non-Profit Boards

Publications Department 2000 L Street, N.W., Suite 411 Washington, DC 20036 (202) 452-6262

#### NonProfit Times - newspaper

190 Tamarack Circle Skillman, NJ 08558

#### Pacific Northwest Grantmakers Forum - Member Directory

1305 Fourth Avenue, Suite 214 Seattle, WA 98101 (206) 624-9899

#### The Pocket Proposal Style Manual

Ross Pipes and Associates 1506 East Franklin Street, Suite 203 Chapel Hill, NC 27514

# <u>Successful Fundraising for Arts and Cultural Organizations</u> by Carolyn L. Stolper and Karen Brooks Hopkins

Oryx 2214 North Central at Encanto Phoenix, AZ 85004-1483 1-800-457-ORYX

#### Washington Charitable Trust Directory

Office of the Secretary of State PO Box 40234 Olympia, WA 98504-0234 (360) 753-0863 \* \* \* \* \* \* \* \* \* \* \*

Bitsy Bidwell, Community Arts Development Manager Washington State Arts Commission PO Box 42675 Olympia, WA 98504-2675 (360) 586-2421

Robert Sullivan, Executive Director Network for Local Arts in Washington State PO Box 1548 Olympia, WA 98507-1548 (360) 705-1183